

**Access to Justice Exchange:**  
**Street Law and Pro Bono Working in Harmony to Enhance Access to Justice**  
**Workshop**

12 September 2019, 09:30 – 18:00 (Nepal Law Campus)

15 September, (half day, exact time TBA)-(Yak & Yeti)

The Street Law Workshop is a 1.5-day event aimed at building the capacity of pro bono legal service providers, law students, and academics to deliver justice education through interactive community legal education collaborations, methods, and principles. The workshop aims to strengthen and achieve access to justice through expanding and uniting the Street Law community in Asia.

This workshop will be a unique platform focused on creating tangible, measurable and concrete output for law teachers, legal service providers, and law students. Participants will explore the interactive learning-teaching methodology used by Street Law programs around the world. The workshop will also provide a platform for law schools, legal service providers, and NGOs to identify and develop ways to collaborate with an aim to spread access to justice and justice education in South Asia, especially in a setting where law students serve to empower the community and increase legal literacy on a pro bono basis.

During the workshop, participants will:

1. develop concrete, actionable, and substantive lesson plans (“community legal education curriculum”);
2. develop concrete and actionable project plans (“written roadmaps”) for implementing innovative justice education partnerships and practices, including non-university-based Street Law programs that unite and strengthen collaborations among pro bono lawyers and legal service providers; and
3. explore and exchange interactive teaching methodologies.

The **Main Objectives** of the Street Law workshop are:

1. to support legal service providers who will actively participate, advocate, and lead Street Law and justice education initiatives as a means to strengthen legal literacy and access to justice on behalf of people in fragile or vulnerable situations;
2. to bring awareness of the A2J issues and human rights challenges faced to the broader community/society through the use of Street Law as a justice education program and method;
3. to strengthen and expand Street law programs in a non-university setting whereby the definition of what is justice education and who provides justice education extends beyond traditional university settings; and

4. to explore and exchange new interactive teaching methodologies and creative ways to do effective lesson planning in a non-university set up.

## **DRAFT AGENDA**

### **12 September**

#### **09:30 – 12:30: Whole group interactive sessions, modeling of Street Law methods and programs**

- Developing a common understanding of Street Law and justice education: using Street Law to empower communities and achieve greater access to justice.
- Knowledge sharing: examples of how Street Law, as both a justice education method and program, is not limited to the traditional university institution model, but rather can and is being applied globally by legal service providers who transcend the traditional paradigm of university-based justice educators.
- Modeling and engaging participants in the “learning by doing” approach: the participants will be engaged as learners via various Street Law teaching methods and will identify and explore ways to use and apply these methods with vulnerable and marginalized communities.

#### **12:30 – 13:30: LUNCH**

#### **13:30 – 18:00: Active planning and development of programs and curriculum**

- The afternoon session will engage participants in the development of concrete and tangible outcomes: participants will develop 1) written roadmaps for implementing collaborative Street Law programs and 2) substantive Street Law lesson plans on a variety of justice education related thematic topics which can be delivered to communities.
- “Learning by Doing”: The afternoon session will set the stage for the next phase of the Street Law workshop, which will be a half day workshop during Day 3 of the 8APBC, Sept 15<sup>th</sup>. Participants will be placed into facilitation groups and provided clear instructions as to the roles that they will assume, as actual Street Law Justice Educators, during Day 3 of the 8APBC. This method will automatically transform the participants, who will be “learners” during the workshop component on Sept 12<sup>th</sup>, into actual Justice Education Facilitators/Educators during the half-day workshop on Day 3 of the 8APBC.

### **15 September (TBD)**