# 4<sup>th</sup> Asia Pro Bono Conference and Legal Ethics Forum Session Presentation Plan

Name of Session: Probono in the life of law school student (Day 3, 9:30 to 10:30)

#### **Session Description/Aim:**

This session aims to discuss (1) whether any of the projects proposed at the conference last year have progressed or developed, and if yes whether students can talk about that at the conference. (2) Particular projects/initiatives, their successes and challenges (whether they were proposed at the conference last year or not).

Total Session Minutes: (60 min)

#### **Facilitators:**

- 1. Nguyen Thi Thuy Linh (Linh bear) (BABSEA CLE) Ibear@babseacle.org
- 2. Suphamat Phonphra (Bee) (BABSEA CLE/ SEACLEA) bee@babseacle.org

#### **Co-Presenters:**

- 1. Balawyn Jones, Queensland University (b.jones8@uq.edu.au)
- 2. William Lee, Queensland University (william.lee@uqconnect.edu.au)
- 3. Rebecca Morrison, Queensland University (rebecca morrison94@hotmail.com)
- 4. Nguyen Lan Nhi, National Economic University (Nguyen60@uni.coventry.ac.uk)
- 5. Bounthy Xaechao, Legal fellow, National University of Laos (alohhbt@gmail.com)

#### **Session Plan:**

| Activity | Activity Description  | Time  | Presenters    | Materials |
|----------|---|-------|---------------|-----------|
| Step     |   | (Min) |               | Needed    |
| 1        | Introduce session and speakers  | 5     | Bee and Linh  |           |
|          |   |       | bear          |           |
| 2        | Brain storm on why the students need to do  | 5     | Bee and Linh  |           |
|          | pro-bono and how they can do pro bono work?   |       | bear          |           |
|          | Suggestions: The facilitators lead the participants to the main points that the law |       |               |           |
|          | students do probono will reduce the stress  |       |               |           |
|          | of the legal aid system and the lawyers'  |       |               |           |
|          | work. On the other way, they can learn  |       |               |           |
|          | from their work and develop the pro bono  |       |               |           |
|          | culture since they are a students. The  |       |               |           |
|          | students are mindful and enthusiasm.  |       |               |           |
| 3        | Role play of the student group "Probono is  | 10    | Student group | A4 color  |
|          | a pride, not an impossible": A group of   |       |               | paper,    |

| help the poor people but they did not know how to do. They came to a small village and taught the law for the people there without asking for money. Other students saw this and they teased the student pro bono group that they could not become a good lawyer and earn a lot of money in the future if they keep doing free work But "You will not know the beautiful of life if you say you cannot do things without money". The role play ends with happy ending and let people know that pro-bono can also come from a law student's heart.  4 University of Queensland students' survey presentation (TBC)  5 Students from Laos and Vietnam each provide examples/ reports of their probono experiences in their student life and what they have been doing before and after attending the PBC conference in 2013 and 2014. How far they have been to in the probono life  6 Q & A, suggestions from the participants, reach out to collaboration and supports  5 Debrief  5 Linh bear, Bee and students group  5 Linh bear and Bee  Total   |       |   |    |                |           |
|--|-------|---|----|----------------|-----------|
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| they have been doing before and after attending the PBC conference in 2013 and 2014. How far they have been to in the probono life  6 Q & A, suggestions from the participants, reach out to collaboration and supports  Debrief  Debrief  Total  they have been doing before and after attending the PBC conference in 2013 and   |       | provide examples/ reports of their probono    |    | Nhi            |           |
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| bono life  Q & A, suggestions from the participants, reach out to collaboration and supports  Debrief  Total  Double In the participants of the pa |       | attending the PBC conference in 2013 and      |    |                |           |
| Q & A, suggestions from the participants, reach out to collaboration and supports  Debrief  Total  Q & A, suggestions from the participants, and students group  5 Linh bear and Bee   |       | 2014. How far they have been to in the pro    |    |                |           |
| reach out to collaboration and supports and students group  5 Debrief 5 Linh bear and Bee  Total 60  |       | bono life                                     |    |                |           |
| 5 Debrief 5 Linh bear and Bee 60   | 6     | Q & A, suggestions from the participants,     | 5  | Linh bear, Bee |           |
| 5 Debrief 5 Linh bear and Bee 60   |       | reach out to collaboration and supports       |    | and students   |           |
| Total Bee Bee  |       |   |    | group          |           |
| Total 60   | 5     | Debrief                                       | 5  | Linh bear and  |           |
|  |       |   |    | Bee            |           |
| Time:  | Total |   | 60 |                |           |
| Time.  | Time: |   |    |                |           |

## 4<sup>th</sup> Asia Pro Bono Conference and Legal Ethics Forum Session Presentation Plan Template

Name of Session: Tracking student pro bono initiatives

Session Description/Aim: This session is where students who attended any of the previous Asia Pro Bono Conferences, or are now running student pro bono programme talk about what has influenced them to do what they are now.

Total Session Minutes: (60 min)

#### Facilitator:

1. Pavina Thephithuck, (BABSEA CLE)

2. Suphamat Phonphra, (BABSEA CLE/SEACLEA)

### Co-Presenters:

- 1. Kimpav Mao, (Pannasastra University of Cambodia) maokimpav@puc.edu.kh
- 2. Pavina Thephithuck (FLP CLE/BABSEA CLE) pa.clefellow@babseacle.org
- 3. Suphamat Phonphra, (BABSEA CLE/SEACLEA)

#### Session Plan:

| Activity<br>Step | Activity Description  | Time<br>(Min) | Presenters           | Materials Needed       |
|------------------|---|---------------|----------------------|------------------------|
| 1                | Introduce session and presenters  | 5             | Pavina, Kimpav & Bee | Computer, powerpoint   |
| 2                | Let the participants close their eyes for two minute and think about:  1. Dream when you are a student. 2. Why are you here in this Pro bono Conference? Ask the participants to share what is their dream and why they are here? | 10            | Pavina               | - 30 pieces<br>Half A4 |
| 3                | Short history from a pro bono law student to a Tracking student pro bono initiatives  | 10            | Pavina               | Computer, powerpoint   |
| 4                | The first initiative of the Pro Bono (Business Law Meta Program) is a good learning experience for students that learned from the Pro Bono project. (small group of participants).  | 10            | Kimpav               | Computer, powerpoint   |

| 5              | The new Initiative Pro Bono Project (Labour Law Program), it is a pilot projects that initiative in the PBC in Singapore last year. The students are very interested since it is a practical learning beside the class theory learning by sharing to others students as well as the community who are in need. Student feels very proud since they have participated in the social activities and promoting for more participate. However student not work only in the file of law, but students also participated in other Pro Bono work. And it is a credit for student in the community work. (Goodwill Mission) | 10 | Kimpav   | Computer, powerpoint            |
|----------------|---|----|----------|---------------------------------|
| 7              | The challenging of the students - Lack of capacity building - Time consuming - No Commitment - Built truth - Short of supporting (supervisor and advisor) - Public Relation - Lack of community learning - and Lack of school supporting What is SEACLEA?   | 10 | Suphamat | Computer, powerpoint  Computer, |
|                | Why is SEACLEA? SEACLEA link in Tracking student pro bono initiatives. How to stay connect with SEACLEA.  |    | Сарпата  | powerpoint                      |
| Total<br>Time: |   | 60 |          |                                 |